

For further questions about the PARASeries programs offered through CESA 5, please contact Karen Lietzow, Project Director for the Regional Service Network, at 608-742-8814 #309 or lietzowk@cesa5.org

For information about the WEAC ESP certification, please visit the WEAC Professional Development Academy at:
<http://www.weac.org/constit/pda/espcert/general.htm>

Registration fee/each workshop:

\$65.00/session or

Register for all 4 sessions by 9/14/11 for \$250.00 and SAVE!

Registration questions? Contact: Jo Ann Senzig at
(608) 742-8814, ext. 272, or
email senzigj@cesa5.org

PARASeries Presenters

Lisa Arneson has 10 years of classroom experience as an English teacher, Title I teacher, and Reading Specialist. In 2005 she was awarded certification from the National Board of Professional Teaching Standards in Literacy. She was a part-time instructor at MATC, an adjunct instructor at Viterbo University and UW-Stevens Point, as well as a certified PDP reviewer under PI-34. Lisa is starting her fifth year at CESA 5, where she works with teachers to support high quality literacy instruction. Currently she serves on the high school literacy committee for the Wisconsin State Reading Association (WSRA), and she is a member of the board of directors for the Wisconsin Council of Teachers of English (WCTE).

Julee Dredske is a curriculum specialist at CESA 5, who offers extensive training and support to teachers developing professional development plans. She also is the Title III Coordinator responsible for the ELL networking meetings, where she shares a wealth of information and resources with teachers supporting students when English is not the native language.

Cathy Hunt is a curriculum specialist at CESA 5 and works as an elementary math coach at several elementary schools in CESA 5. She is well know and respected in the field for her innovative "Math Box Training". She provides trainings which employ standards-based math activities, assessment protocols, and assistance to teachers in incorporating district requirements in instruction. The philosophy and rationale of providing differentiated math instruction is also emphasized in her trainings.

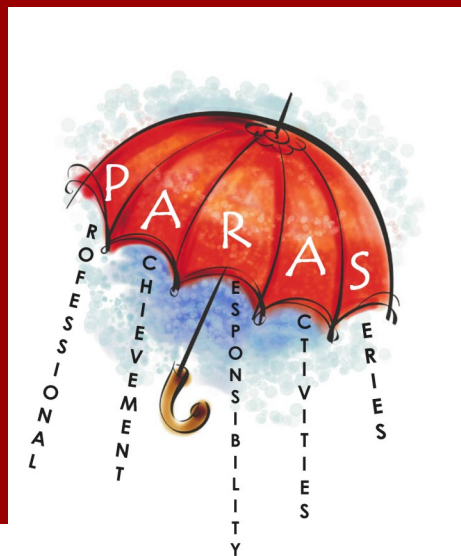
Karen Lietzow is the Project Director for the Regional Service Network (RSN) at CESA 5. Prior to this she was an Assistant Director of Special Education at CESA 5 and served in this position in the Wautoma, Wild Rose, and Westfield School Districts. Before coming to CESA 5, was a Special Education Supervisor with Milwaukee Public Schools. Karen is also an adjunct faculty member at the University of Wisconsin-Milwaukee, National-Louis University, and Viterbo University. She was granted distinction as a Professionally Recognized Special Educator (PRSE) from the Council of Exceptional Children (CEC), and has been recognized by both MPS and the DPI for her contributions to staff development. Karen has presented on a variety of educational practices at local, state, and national conferences.

TO REGISTER, LOG ON TO
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CESA5

The PARASeries continues...



Motivation & Engagement of All Students in Learning

October 5, 2011

- Matching Kids to Text-Choosing Appropriate Books for Students

January 4, 2012

- Technology-Web 2.0 for Learning

March 13, 2012

- Math Strategies that Motivate and Engage Students

May 7, 2012

- Reading Strategies that Motivate and Engage Students

I. “Motivation and Engagement of All Students in Learning”

Matching Kids to Text—Choosing Appropriate Books for Students

Wednesday, October 5, 2011 — 9:00 AM-3:30 PM

NOTE: Location @ Reedsburg Public Library
370 Vine St., Reedsburg

The first session in the PARASeries for the 2011-2012 school year will focus on choosing appropriate books to increase a student’s motivation to read. Paraprofessionals will learn how to determine the type and level of text a student requires, as well as how to help students identify key strategies for learning from the books they have chosen. Each paraprofessional in attendance will also be provided with a book which will lead them through the same study process they will be using with students. General education, Title I, and special education paraprofessionals are encouraged to attend this session so they will return to his or her own school equipped with the knowledge and skills they require supporting motivated students who are engaged in learning.

Presenters: Lisa Arneson and Karen Lietzow

WEAC – Level I. Core-Growth & Development -Level II. Academic Literacy (5 hours)
DPI Paraprofessional Competencies#1.1,1.4 Support & Collaboration-#2.3 Communication- #3.1,

II. “Motivation and Engagement of All Students in Learning”

Technology—Web 2.0 for Learning

Wednesday, January 4, 2012—9:00 AM -3:30 PM

Boys and girls learn differently today than in the past, and they must, if they are to be successful employees in the future. Paraprofessionals attending this training will become more comfortable with different Web 2.0 tools such as: Behold (photo searching), Buzz (online word processor, collaboration), Splash Up (online photo editor), and Lista (social bookmarking). By improving his or her technology competency, each paraprofessional will become competent in the use of technology to assist students in learning also!

(Participants are encouraged to bring a laptop computer from his or her school district for this training.)

Presenter: Julee Dredske and Karen Lietzow

WEAC – Level I. Elective-Technology - Level II. Academic Literacy (5 hours)
DPI Para Competencies #2.4 Communication- #7.1, 7.4, 7.5 Technology- #8.2 Commitment to Professional Growth
SPP Indicator #3 – Performance on WKCE and WAA-SwD, #5 LRE

III. “Motivation and Engagement of All Students in Learning”

Math Strategies that Motivate and Engage Students

Tuesday, March 13, 2012—9:00 AM-3:30 PM

Paraprofessionals work with many different students on a daily basis. Paraprofessionals attending this session will be equipped with strategies to assist all students and support teachers in math instruction. A variety of strategies and tools will be demonstrated and shared with paraprofessionals to help them understand how different students acquire math knowledge. By incorporating motivating activities in instruction, students will become more engaged with learning. This will result in students who will not only perform better in math, but enjoy the process!

Presenters: Cathy Hunt and Karen Lietzow

WEAC – Level I. Elective-Technology - Level II. Academic Literacy (5 hours)
DPI Para Competencies #2.4 Communication- #7.1, 7.4, 7.5 Technology- #8.2 Commitment to Professional Growth
SPP Indicator #3 – Performance on WKCE and WAA-SwD, #5 LRE

IV. “Motivation and Engagement of All Students in Learning”

Reading Strategies that Motivate and Engage Students

Monday, May 7, 2012—9:00 AM-3:30 PM

“But what do I do when a student doesn’t want to learn?” The topic of motivating students who are not engaged in the learning process is a difficult one, especially for paraprofessionals. By learning why students need support, and then how to support students in reading, paraprofessionals will help students become engaged in learning. Paraprofessionals attending this session will also come to understand the basics of motivational techniques. These techniques will provide students with a desire to improve his/her reading ability. This is a must attend session for all paraprofessionals, whether general education, Title I, or special education, who support students in reading. Those in attendance will also learn some basic information about supporting at-risk students as well as techniques for working with all students, while supporting teacher instruction, in inclusive classrooms.

Presenters: Lisa Arneson and Karen Lietzow

WEAC - Level I.-Behavior/Motivation – Level II. Academic Literacy (5 hours)
DPI Paraprofessional Competency #1.1,1.2,1.5 Support and Collaboration-#3.1,3.4
Growth & Development- #4.1, 4.4,4.8 Behavior Management- #5.1,5.2,5.7 Inst. Strategies-#8.2
Commitment to Professional Growth
SPP Indicator-#3-State Performance Assessment on WKCE and WAA-SwD, #5 LRE Placement

The PARASeries provides professional growth for paraprofessionals that is based on the Wisconsin Personnel Development Model. Working in collaboration with both the Wisconsin Department of Public Instruction and the WEAC Professional Development Academy, programs are offered each year that address the paraprofessional competency areas identified by the DPI as necessary to meet the Elementary and Secondary Education Act (ESEA) requirements under Section 1119. Additionally, core and elective programs meet the WEAC requirements for ESP certification. State Performance Plan Indicators, another tool used by the DPI to measure progress of students with disabilities, are also included with each session. The PARASeries follows a two year cycle, providing a paraprofessional the opportunity to complete the requirements for the ESP Level I certification within a two year period.